



**Hands on Learning Activities relevant to a child's interests and needs!**  
*How to ask good questions. How to see the world's counterfeits.*

**3 Objectives:**

- Teach the attributes of God revealed through His creation.
- Show that there is scientific evidence that supports the word of God. (God's Word and God's world agree!)
- Show Jesus in creation and in Old Testament Prophecies. (The Gospel in Genesis!)

**Lesson #4:** Creation Day 3  
*Land, Sea, Vegetation*

- Seed after its kind
- Earth mural
- Seed Experiments
- Garden Terrariums

**Lesson #5:** Creation Day 4  
*Sun, Moon, Stars*

- Seasons, Days, Years, Calendars
- Solar System
- Why did God make night & day?

**Lesson #6:** Creation Day 5  
*Fish & Birds*

- Order & Complexity
- Sea Monsters?
- How do birds fly?

**Lesson #7:** Creation Day 6  
*Animals & Humans*

- Same day; not evolution!
- Dinosaurs?
- Ecology

**Lesson #8:** *Mankind is Unique*

- Clay sculptures
- Living cells
- Breath/oxygen
- Carbon
- Finger prints

**Lesson #9:** Creation Day 7  
*Sabbath Rest*

- Finished: Not Evolving
- Jesus is our peace
- Worship & Praise

**Lesson #10:**  
*Sin Enters World*

- Choice/consequences
- Imitation & Lies

**Lesson #11:**  
*Cain & Abel*

- What pleases God?

**Lesson #12:**  
*The First Civilization*

- Gifted Men or Cave Men?

**Lesson #13:**  
*Noah & the Flood*

- Dinosaurs in Ark?
- Fossils
- Volcanoes
- Rainbows

**Lesson #14:**  
*The Tower of Babel*

- Beginning of language
- Pyramids, Aztecs
- Worship of Heavens

**Lesson #1:** *How the World Began*

- Who Made God?
- How did God Make Everything?
- Was Jesus there?

**Lesson #2:** *Creation Day 1*  
*Light & Darkness*

- How could there be light before there was a sun?

**Lesson #3:** *Creation Day 2*  
*Atmosphere*  
*Separated Waters*

- Was it good in the beginning or is it getting better?