

# Genesis

Civilization, Not Cave Men!

(Genesis 4:17-22)

## INTRODUCTION

What do you think life was like for the first human beings? Do you think they lived in caves? What kinds of tools did they have and use? Only clubs? Did the first humans only make grunting noises at each other; did they have to develop language over a long period of time?

## OPENING PRAYER

Father, we love You and want to learn to know and appreciate You more each day. Open our minds up this morning, Lord, so that we might see how truly wonderful You are and how magnificent Your creation really is. In Jesus' name, I pray. Amen.

## MEMORY VERSE

*Cain built a city...Jabal raised livestock...Jubal played the harp and flute...Tubal-Cain forged all kinds of tools out of bronze and iron. (Genesis 4:17-22)*

## LESSON

The Bible says that man was created in God's image and was highly intelligent right from the first day. After all, Adam was able to name all the animals on the sixth day of Creation. He obviously had a good command of language and a large vocabulary.

The Bible also tells us that life for the first humans was quite good. In Genesis 4:2 it says that Abel was a keeper of flocks. This means that he knew a lot about how to take care of animals. It also tells us that Cain was a tiller of the ground. This tells us that he knew a lot about farming, how to grow and care for plants, as well as about seasons, and irrigation, etc.

Genesis 4:17

*And Cain knew his wife, and she conceived and bore Enoch. And he built a city, and called the name of the city after the name of his son C Enoch.*

It says that Cain built a city. That tells us they didn't just live in mud huts or in caves! They had a sophisticated way of life.

Genesis 4:20

*And Adah bore Jubal. He was the father of those who dwell in tents and have livestock.*

These people made tents to live in. They must have known how to make fabric and how to sew. It's pretty complicated to figure out how to rig up a tent.

It says they had livestock. They probably lived in tents so that as the seasons changed they could move with their animals to where the grass and water was plentiful and the climate was mild for living. That tells us that they had to know the times and the seasons so they would know when to migrate. They also had to know the geography and how to make maps to the places with the right climate conditions.

Genesis 4:21

*His brother's name was Jubal. He was the father of all those who play the harp and flute.*

These people, who are the first in the whole human race, made and played musical instruments. It takes a lot of intelligence to write music and to play instruments. What kind of instruments do you think they made? (Flute, drums, stringed harps, rams horn, etc.)

Genesis 4:22

*And as for Zillah, she also bore Tubal-Cain, an instructor of every craftsman in bronze and iron.*

Wow! They knew how to make tools out of metal. This means they were miners! They knew how to dig metal ore out of the earth. Then, they figured out how to forge the metal. That's a process of purifying the ore. You have to melt it down over fire and separate the iron or bronze from all the bad stuff.

This tells us these first human beings were metal workers and made all sorts of tools and instruments. They didn't just have clubs and grunt at each other!

The Bible also tells us that Noah built a tremendous ship and that the people built a tower in Babel. They obviously knew how to design and build buildings. They were architects, engineers, and carpenters. And, they must have had sophisticated tools.

Modern men, who don't believe the Bible, try to tell us that mankind evolved from apes; that they started out dumb and had to develop languages, tools, and a whole way of life over long periods of time. But history has shown some amazing accomplishments of people from the ancient world. Have you heard of the pyramids of ancient Egypt? They are incredible engineering feats by even today's standards.

Discoveries have found not only bronze tools, they've also found a battery that generated electricity back in the so called "pre-civilization" eras.

This just proves that God's world and His word agree! The Bible is true. God created the world and, it was perfect in every way!

We can believe the Bible about spiritual things, as well. It tells us that God loves us and has provided a way for us to live with Him in Heaven.

God loved you and me so much that He sent Jesus to die on the cross to pay for our sins. You can tell God you are sorry for your sins and you can ask Jesus to be your Savior. This is God's way, and the only way of forgiveness.

## Closing Prayer

Father, thank You for the Bible. It tells us that You created the world we live in. Earth is such a beautiful and wonderful place to live; it makes us anxious to see the world to come. The Bible tells us that Heaven is an even more wonderful place. Thank You that You have made a way for us to live there with You after we die. Thank You for sending Jesus to die for our sins and to take the punishment that we deserve so that we do not have to go to hell. In Jesus' name, I pray. Amen.

## LEARNING CENTERS

### Imagination Station

(Craft Center)

#### 1. *Metal Crafts*

Early man knew how to get metals and use them for various purposes. He found minerals and metals in rocks and melted them and pounded them. Scientists have found weapons, farming tools, artwork and "dishes" made from bronze, and iron.

Aluminum is a metal. Although early man did not use it because of the difficult process of making it, we can use it in our craft as a reminder that they did use some of the metals.

Choose one of the following craft projects

### A. Make tools

What kind of tools did ancient men need? (Axes for chopping wood for fire or making homes and furniture, knives, shovels, hammers, etc.)



Cut out cardboard forms for the children to cover in aluminum foil. As they work talk about how we can use God's word like a tool, but we need to memorize it to put it into our "tool box". Discuss how you can use God's word like a tool to build up your life or someone else's.

### B. Make Artful Designs

Have pieces of aluminum foil cut approximately six inches by six inches. Have each child either carefully tape or hold a piece of foil firmly onto the table and gently make a design by lightly pressing a pencil or pen into it. The aluminum foil tears easily, so they must be careful. They may want to draw a design of what early man may have seen. Or, using their finger, they can press the backside of a maple leaf into the foil to make a pretty design. Hold up their foil and look at both sides of their design.

### C. Foil Printmaking

This printing technique allows you to transfer a picture piece by piece. (Note: They can use the design they made in the previous craft idea.)

#### **Materials**

- Heavy-duty aluminum foil
- Pencil
- Ruler

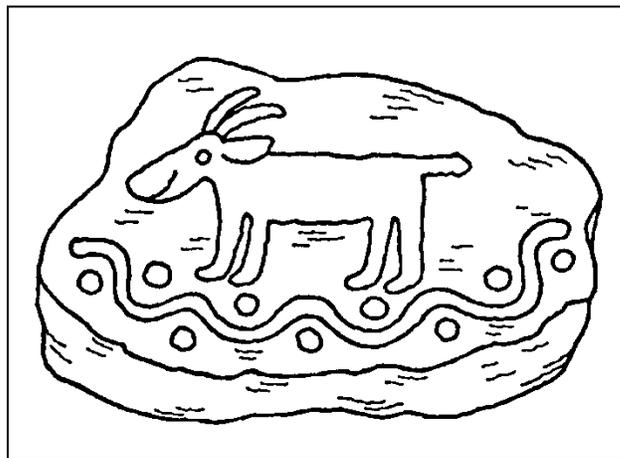
- Poster paints
- Paintbrush
- Drawing paper
- Paper towels

### **Procedure**

- Cover your work surface with newspaper.
- Draw a square on a sheet of foil. Make the square slightly smaller than the paper sheet you will print on. Use your ruler to make sure.
- Draw a picture in the foil square.
- Select one color of paint and paint in the parts of the picture using that color.
- Place a sheet of paper over the foil print and press.
- Carefully peel off the paper and let the paint dry.
- Use a damp paper towel to wipe off the old color from the foil.
- Select a different color and paint in another area of the picture.
- Reprint it on the paper as before.
- Continue reprinting the paper until you use all your colors and your picture is complete.

## **2. Stone Carving**

Life in Bible times: We can find out about life in Bible times by looking at pictures carved in stone during that time. Stone carvings often showed scenes from everyday life, such as a woman spinning thread, a family eating or an army going off to battle. What picture of life in Bible times will you carve into your rock? In the Bible, God is called a rock. In what way is God like a rock?



The Lord Lives! Blessed be my Rock! Let the God of my salvation be exalted. (Psalm 18:46)

### **Materials**

- Water color dyes (such as Dr. Martin's) and paintbrushes or permanent felt pens in muted colors
- Utility knife
- Plastic containers
- Water
- Newspapers
- Craft sticks
- Soft rock that can be carved with a stick.
- Optional: If soft rocks are not available, you can make imitation rocks. You will need the following:
  - A bowl or bucket
  - A stick for mixing

- Milk cartons or small frozen food containers to use as molds
- Plaster of Paris
- Vermiculite (available at garden supply stores)
- Measuring cup
- Water

### **Preparation**

- Use a utility knife to sharpen one end of each craft stick.
- Cover work area with newspaper.
- Fill containers with water.
- Optional: to make imitation rocks, combine the following in a large bowl:
  - 1 cup plaster of Paris
  - $\frac{3}{4}$  cup vermiculite
  - $\frac{3}{4}$  cup water
  - Mix well and pour into molds.
  - Allow mixture to harden.
  - Peel away molds.

### **Procedures**

1. Use craft stick to scratch a simple design in the rock.
2. Paint or color parts of your design.
3. Allow to dry.

## **Fun House**

(Game Center)

### **Exercising the Brain Activity**

#### **Materials**

- Tray
- About 20 items
- Cloth to cover

#### **Game One**

- Tell the kids that we are going to play a game that will exercise our brain.
- Divide them into two groups. Give each group a pencil and a piece of paper. They must choose a “recorder” for their group.
- Have both groups gather around the tray; let them look at the items for about 30 seconds, then return to their stations and cover up the tray.
- The groups need to write down as many items as they can remember.
- Suggest different ways to help them remember. For example, they could organize by color, size or shape.
- Repeat viewing and recording. Compare second list with first’s results.

#### **Game Two**

- While the children close their eyes remove an items from the tray.
- Upon opening their eyes, see who can guess what is missing.

*Spiritual Connection:* We are created in the image of God. Man is unique from animals and one of our unique features is the great capacity of our brain.

## God's Weird and Wonderful World

(Science Center)

### 1. Discover the Brain

#### Materials

- A cow's brain

You may have to call several markets to get one, but it will be fresher than from a science catalog. Place it in a bowl and cover with plastic wrap so that the kids can see and touch it.

Discuss the uniqueness of a human brain and the greater capacity that we have than the animals. Tell them that it is all the folds and wrinkles that help to give us the ability to learn so many new things. The size of our brain enables us to remember things.

*Interesting fact:* If the human brain were unfolded and flattened out, it would cover an area the size of an ironing board!

### 2. Magnetic Minerals

Is there iron in your cereal? With a little help from science, you can perform some breakfast table magic.

#### Materials

- Cereal
- Plastic bag
- Rolling pin
- Strong magnet

#### Procedure

The iron your body requires in order to make healthy blood is the same iron that is found in the earth. If the cereal you eat for breakfast is high in iron, it should be attracted to a magnet.

Pour some cereal in a plastic bag and use a rolling pin to crush it into powder. Then, touch the magnet to the powder. Does the cereal cling to the magnet? If so, you're well on your way to fulfilling your daily iron requirement!



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